

MAJOR PROGRAM ASSESSMENT (BA ENGLISH) Department: English

Student Learning Outcomes Students will:	Area of Proficiency and Knowledge	Course in which assessment is embedded (and Buffalo State catalog description)	Assessment Instrument
1. Use literary terminology and the conventions of the field (including MLA-style citation) appropriately and effectively in describing and explicating texts from different genres, periods, and movements.	Literary terminology	ENG190: Introduction to Literary Analysis The basic types of responses to literature; the defining characteristics of poetry, fiction, and drama; as well as the skills of close reading of literary texts.	Essays Final Test
2. Describe historical developments in literature, including the development of different literary forms/ genres and of critical and theoretical methods for exploring texts, and be able to explicate in oral discussions and in critical essays a variety of forms and genres using these perspectives.	Literary theory & its applications in critical essays	ENG390: Literary Theory The major movements, critics, and ideas that comprise modern literary theory, such as formalism, psychoanalytical theory, feminism, Marxism, new historicism.	Final Exam: essays and short answers
3. Recognize and describe movements, periods, and representative figures in literature, and to make connections across and within genre, gender, racial, ethnic, and national border lines.	Literary synthesis	ENG490: Senior Seminar Advanced study of a literary theme, genre, author, period, or theoretical approach	Final Essay: a substantial piece of critical writing with bibliography