

English Department Newsletter

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The newsletter is published six times per semester. Past issues may be found on the department website.

UPCOMING EVENTS

The 6th Annual Graduate Student Research Fair on Friday, May 10, 2019 will start with the 4-Minute Thesis Contest at 4 p.m. in Assembly Hall; at 5 pm, the Graduate School Awards Presentation in the Social Hall will recognize Outstanding Master's Project and Thesis Awardees, including English MA student **GARRETT BUSSHART** for "The Lacanian Real as Absent Cause: The Names of the Father or *Les Nons-Dupes Errent*" (faculty adviser **DAVID BEN-MERRE**). Following that ceremony will be a Student Poster Presentation. All events are open to the public.

DEPARTMENT & FACULTY NEWS

Congratulations to **JENNIFER RYAN**, who has been promoted to the rank of Professor.

Presenting at the annual Student Research and Creativity Conference on May 4 were English majors **BIANCA GONZALEZ**, **JESSA MATTESON**, **MARISA MARINELLI**, **ASHLEY STILES** and **JENNA WOODCOCK** and English Education major **JA'QUONA RENFRO**.

Special Guest: **Matthew Durden**

ENGLISH DEPARTMENT
BUFFALO STATE - The State University of New York

**THE
DROP
HAMMER
STUDENT
READING
SERIES**

May 9, 2019
Fleischmann Publishing Suite
Ketchum 302
12:15-1:30pm

for more information
contact Maureen
(lougenm@buffalostate.edu)

MARK FULK has signed a contract for *Interpreting Susan Sontag's Essays: Radical Contemplative* with Routledge/Taylor & Francis. The book is being published in the series *Routledge Studies in Romanticism* and should be out next year.

Congratulations to the winner of the Luis Antonetti Student Humanitarian Award, Philosophy and English double major **BIANCA GONZALEZ**, and

to English major **ALEC EICHELKRAUT**, who has been recognized with the Phillip Santa Maria Student Humanitarian Award.

This summer, **BARISH ALI** will attend Cornell University's School of Criticism and Theory. The invitation comes with a 50% tuition scholarship; the balance of the tuition has been generously provided by the Buffalo State School of Arts and Humanities. He will be participating in Cathy Caruth's seminar "Rethinking Trauma Theory." At last month's College English Association meeting in New Orleans, **BARISH** presented a paper titled "A Picture Book without Pictures: Ekphrasis and Iconoclasm in Orhan Pamuk's *My Name is Red*."

AIMABLE TWAGILIMANA received a President's Professional Development Award in order to attend the Open SUNY Summit in East Syracuse, March 6-8.

KIM CHINQUEE'S seventh collection, currently titled *Snowmaker*, will be published in Fall 2020 by Ravenna Press.

KAREN SANDS-O'CONNOR received an Individual Development Award for research taking her to State College in March to examine examples of Black Power children's literature.

2019 Summer Undergraduate Research Fellowships have been awarded to Writing major **ADRIANNA AVILES** (Faculty Mentor: **MICHELE NINACS**) for *Examining Racial Bias and its Impact on Composition and Rhetoric: Cultural Rhetoric and Racial Dominance*; English and Philosophy major **NICHOLAS BOYER** (Faculty Mentor: **LORNA PEREZ**) for *Afrofuturism: Sci-fi or Historical Fiction*; and English major **KENNETH KELLY** (Faculty Mentor: **MACY TODD**) for *Attributing a Distinctive Definition to Afrocentricity and Pan-Afro Thought*; and also to English and Philosophy double majors **TAYLOR SEYMOUR** and **MARISA MARINELLI** for Philosophy projects.

ED TAYLOR'S poem "Audition: Modern Dress Hamlet" is forthcoming in *Notre Dame Review* and his poem "PTSD" is forthcoming in *Slipstream*.

ELJ has included a new Interview section to its webpage. Students in **KIM CHINQUEE'S** Literary Publishing class will be interviewing *ELJ* contributors and posting to the page: <https://elmleavesjournal.com/interviews/>.

SARA KOVACSI is appearing as James Wilson in the well-reviewed [all-female production of the musical 1776](#) presented by O'Connell and Company. The show closes May 19.

FURTHER READING...

Check out "[The University Is a Ticking Time Bomb](#)" in *The Chronicle of Higher Education*.

